**Los problemas medio ambientales**

Objetivo: Los estudiantes van a investigar problemas ambientales incluyendo las causas y resoluciones. Después, van a presentar su información a la clase.

TIMELINE:

Day one – Pick a topic and outline the brochure. Begin research.

Day two – Research the problem and causes. Think locally!

Day three – Research the way we can help improve the situation and finish creating the brochure.

Day four – Gallery walk.

RUBRIC:

|  |  |  |
| --- | --- | --- |
| **Item needed** | **Points Earned** | **Points Possible** |
| Brochure with causes, problem and solutions |  | 3 |
| Research to back up causes, problems and solutions/  Bibliography |  | 5 |
| Visuals to make your points stand out |  | 2 |
| Correct use of subjunctive in solutions |  | 5 |
| Correct use of grammar and vocabulary throughout |  | 10 |
| TOTAL |  | 25 |

**Los problemas medio ambientales**

Objetivo: Los estudiantes van a investigar problemas ambientales incluyendo las causas y resoluciones. Después, van a presentar su información a la clase.

TIMELINE:

Day one – Pick a topic and outline the brochure. Begin research.

Day two – Research the problem and causes. Think locally!

Day three – Research the way we can help improve the situation and finish creating the brochure.

Day four – Gallery walk.

RUBRIC:

|  |  |  |
| --- | --- | --- |
| **Item needed** | **Points Earned** | **Points Possible** |
| Brochure with causes, problem and solutions |  | 3 |
| Research to back up causes, problems and solutions/  Bibliography |  | 5 |
| Visuals to make your points stand out |  | 2 |
| Correct use of subjunctive in solutions |  | 5 |
| Correct use of grammar and vocabulary throughout |  | 10 |
| TOTAL |  | 25 |